

Innovative Approaches and Practices  
in Education and Language Studies

# CONFERENCE PROCEEDINGS

ICLTE 2023

IV International Conference on Language  
Studies, Translation and Education



**IATELS**

International Association for Technology,  
Education and Language Studies



# **INNOVATIVE APPROACHES AND PRACTICES IN EDUCATION AND LANGUAGE STUDIES**

Conference Proceedings

ICLTE 2023

IV International Conference on Language Studies, Translation and  
Education

07 - 09, December, 2023, Bursa, Turkey

Edited by Prof. Dr. Iryna Sekret

**IATELS**

*International Association for Technology, Education and Language Studies*

**STARTINFORUM  
2024**

Innovative Approaches and Practices in Education and Language Studies  
Conference Proceedings

ICLTE 2023

IV International Conference on Language Studies, Translation and Education  
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### **Conference Proceedings**

**This book of the ICLTE 2023 Conference Proceedings include selected papers presented at the conference which was held on 07 - 09, December, in Bursa (Turkey).**

**The studies concern recent findings, practices and approaches in the fields of education and language studies.**

**The papers which entered this book were conducted by the researchers from Turkey, Morocco, India, Netherlands, Albania, Ireland, Pakistan and Iran. This wide international representation of the studies is of a definite value for global academic community working and conducting research in the related areas.**

**The studies are published in the authors' versions after a rigorous process of the blind double peer review.**

**The authors are responsible for the research design, accuracy of the data and language of their studies.**

**The editorial board and scientific editors may not agree with the authors' views laid out in the papers, accepting a plurality of visions and approaches.**

ICLTE International Conference on Language Studies, Translation and Education  
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## **Preface**

These Proceedings represent the work of the contributors to ICLTE 2023, IV International Conference on Language Studies, Translation and Education which was held in a blended mode on 07 - 09, December, 2023, with the main centre in Bursa, Turkey.

The conference was chaired by Prof. Dr. Iryna Sekret, IATELS Committee Chair and Chair of the Board of STARTINFORUM, the organisation which sponsors IATELS and all its activities.

The conference framework and concept was developed by the Committee Board of IATELS, and organising committee of ICLTE.

ICLTE 2024 was opened by the Conference Chair Prof. Dr. Iryna Sekret, introducing the innovative concept of the conference in 2023, the conference history and perspective plans of IATELS as a coordinating organisation of ICLTE.

The opening speech was followed by the greetings and presentations by the representatives of the partner organisations, namely, Dean, Prof. (Dr.) Anuradha Parasar (Galgotias University, India) and Mr. Utku Perincek (Akademik Koleji, Bursa, Turkey).

The keynotes by Prof. Piet Kommers (Netherlands) and Dr. Patrick Camilleri (Malta) were highlighting the most urgent trends in education and research caused by the rapid development of AI technologies and their implementation in teaching and learning processes.

The speakers stressed the necessity to reconsider traditional concepts of education in a view of drastic transformations in learning due to the technological developments and societal changes.

More than one hundred participants from fifteen countries joined ICLTE 2023 and created a vigorous academic environment by sharing their ideas and experiences in AI in education, STEAM,

language learning, training pre-service language teachers, analysing practices of implementing new technologies in education and language teaching.

Apart from the mainstream topics, the speakers presented their studies in discourse analysis, translation, communication and literature.

This Book of the Conference Proceedings includes selected full papers which were accepted for publishing after a rigorous double blind peer review.

The studies are published in the authors' versions. The authors are responsible for the research design, accuracy of the data and language of their studies.

The editorial board and scientific editors may not agree with the authors' views laid out in the papers, accepting a plurality of visions and research approaches.

We hope this book will become a valuable addition to the development of the international paradigm of knowledge on education and language studies by highlighting innovative practices and tendencies of the present.

Prof. Dr. Iryna Sekret

ICLTE Conference Chair  
IATELS Committee Chair

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and Business Consultancy



## **Conference Committee**

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## Information About Authors



**Mr. Suresh Kashinath Ghatge (India)** is a retired teacher from Shri Shivaji Preparatory Military school. While shaping the destiny of cadets he attended "Director General's camps all over India. He keeps broad vision of society and nation at large. He tried his level best to imbibe patriotism amongst cadets through his skilful teaching. He rendered service of thirty three years. The author accepts his duty towards society and nation at large. Author got his NCC commission at Air-force admin college Coimbatore. The author realised disaster caused by Corona-19 pandemic in India and world. He thinks this research as contribution to society and service for nation. COVID-19 pandemic caused a great loss to sector like educational, economical and social. The author has given more importance to these aspects.



**Prof. (Dr) Anuradha Parasar (India)** is Commonwealth Academic Fellow. She is CMI Level V Management & Leadership Trainer (United Kingdom), Ph.D., NET, MBA (Distinction), M.Sc. Anthropology (Gold Medal), M.A. Sociology (VIII Rank), LL B, B Sc. Prof. (Dr) Anuradha Parasar work experience spans over more than 28 years as an academician and as an academic administrator. She is one of the founding Faculty member of National Law University, Jodhpur and NIIT University. She is Founder Dean, School of Liberal Arts, MIT World Peace University. She has designed unique integrated and inter disciplinary programs for various organizations. Before joining Galgotias University as Professor & Dean, Prof Parasar was associated as Dean, MIT World Peace University; Director – Online Education, Sikkim Manipal University; Deputy Registrar (Planning & Development) NIIT University. She has worked with IILM, National Law University, Emmanuel College, Raj Shree Academy, My Own School, State Family & Health care Department, Modern Academy and other organisations. Prof Parasar has extensive research contributions through Research Papers, Books, Self - Learning Materials, Policy Handbooks, Edited book and Case Studies. She has presented her research work at national and international organizations on fully funded project. She is on Advisory & Consultancy Board of various committees. Since 2010 Prof. Parasar has been running successfully various campaigns and movements for awareness and sensitisation programs. As multi-perspective person, she takes keen interest in promoting Yoga, Indian Traditional Medicine System – Ayurveda, Social Welfare Planning & Management, Community Connect, Nature Connect, Rural & Tribal Connect.



**Prof. Dr. Ilknur Istifci (Turkey)** holds both MA and Ph.D. degrees in English Language Teaching. She is currently the head of Foreign Languages Department at the School of Foreign Languages, Anadolu University. Her research interests include teacher training, discourse analysis, speech acts, cross-cultural studies, teaching language skills, distance education and ICTs in language education.




**Prof. Piet Kommers (Netherlands)**, an honorary professor and thought leader with extensive experience in teaching media theory, software engineering, social sciences, statistics, as well as developing media-supported training programmes while working as practicing teacher in the areas of primary, vocational and higher education. Instrumental in the evolution of learning, education and training in the last few decades having developed new technologies such as virtual reality, interactive video, hypermedia, expert systems, modelling and simulations. Qualified Ph.D. holder in Educational and Media Design, with Master's in Education and Training and Bachelor's in Educational Practitioner. Received the prestigious academic award for innovative 'Media in Education' and offered a research position in collaborative group problem solving wherein designed the 'Concise Urban Planning Task'. Immense experience at management level coupled with a strong strategic appreciation and vision. Logical and methodical in achieving tasks and able to build and implement sophisticated plans. A strong work ethic with a high level of personal integrity (leading by example); able to relate to and create trust in teams.



**Dr. Sevilay Bulut (Turkey)**. Dr. Sevilay Bulut's academic interests include Turkish education, teacher training, migration, and children's literature. She received her doctorate degree from Ankara University in 2018, with her research focusing on reading culture and children's literature in early years. Currently, she holds a position as a faculty member in a doctoral program at a state university in Ankara (Türkiye).

	<p><b>Dr. Z. Canan Candas Hobbs (Ireland)</b> is an educational linguist, specialising in language education and teacher training. Her areas of interest and research include linguistics, language teaching and learning, language and culture studies, Turkish education, teaching Turkish as a Foreign Language, learning in multilingual and multicultural environments and second language pedagogy.</p> <p>She graduated from Hacettepe University, Ankara with a BA in English Linguistics, and obtained her Master in Linguistics – Semantics and PhD in Turkish Language Education from Ankara University, Department of Turkish Education and Teaching.</p> <p>She started her career as an English Language and Turkish Language teacher at Ankara University Turkish and Foreign Languages Research and Application Centre (TOMER). She also served as the Director of Educational Studies for Turkish Language</p> <p>She lectured at the Centre for Language and Communication Studies, at Trinity College Dublin (Ireland).</p> <p>Candas Hobbs has written extensively on language education topics, authored and co-authored research studies and articles, lectured in many countries and presented at international conferences and symposiums. She has participated in and managed numerous national and international projects, including Erasmus projects, as a project manager, advisor, teacher educator and researcher.</p> <p>Based in Ireland since 2014, Candas Hobbs currently works as an Independent Researcher and Educational Consultant providing consulting and advisory services. She continues with her research, lecturing and participating in international projects.</p>
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	<p><b>Dr. Lorena Robo (Albania)</b> is an experienced PHD holder, with a demonstrated history of working in the e-learning industry. She is skilled in English as a Second Language (ESL), Educational Technology, Instructional Design, Curriculum Development, and Teacher Training. Dr. Lorena has a strong research professional background with a degree of Doctor of Philosophy focusing on Linguistics (University of Tirana).</p>
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**Ms. Salbia Abbas (Pakistan)** is a dedicated professional with over 11 years of teaching experience and 8 years of research expertise. She is a faculty member at the Department of Psychology, Government College Women University Sialkot. Ms. Abbas holds multiple diplomas in her field and is currently pursuing her PhD at the University of Gujrat. Her extensive background in both education and research underscores her commitment to advancing the field of psychology.



**Dr. Muhammad Latif (Pakistan)**, Assistant Professor, Department of Education, GC Women University Sialkot.

Dr. Muhammad Latif is the Pioneer and Founding Head of the Department of Education, GC Women University Sialkot, Pakistan. He has been serving this university since 2020 in different capacities. Recently, he has received the Best Young Researchers' Award for 2023. He has published a number of articles in national as well as international journals of high quality. He is a columnist and writes for many newspapers. At GCWU Sialkot, he is the Senior Editor of the university magazine "The Knowledge Canvas". He can be contacted at [muhammad.latif@gcwus.edu.pk](mailto:muhammad.latif@gcwus.edu.pk)



**Dr. Saima Riaz (Pakistan)** is working as Assistant professor at the department of psychology in University of Gujrat. She is a senior professional with 18 years of teaching and research experience. She has multiple publications in diverse domains of psychology. She passionately works with and about young adults. Scale development is one of her inspirations.



**Prakash Chandra Pradhan (India)** is a Professor in the Department of English, Faculty of Arts, Banaras Hindu University, Varanasi, U.P., India. After his Post graduation from Utkal University (Odisha), he obtained his M.Phil., Ph.D. and D.Litt. degrees from this University. He has more than 37 years of teaching experience. He received the "Teacher Fellowship" from the UGC and "Teacher Research Grant" from Indo-American Centre for International Studies (formerly ASRC). He was sanctioned funds by the UGC for his research projects on D.H. Lawrence and V. S. Naipaul. Professor Pradhan has published 67 research papers and reviews, critical essays in anthologies and journals of national and international repute. He has also published 28 articles, and edited 3 books, 8 journals and 5 magazines. 19 scholars have been awarded doctorate under his supervision, and currently he is guiding 9 scholars. He has organized seminars and Refresher courses, chaired sessions, delivered lectures as a resource person in national and international seminars in various universities and colleges. His areas of research interest include Postcolonial Studies, Gender Studies and Feminism, Cultural Studies, Translation Studies, Ecocritical Studies, New Literatures in English, Stylistics and Discourse Analysis, New Literatures in English, Indian Writing in English, American Literature and British Literature.



**Mehdi Belghmi (Morocco)** is a highly motivated and eager-to-learn PhD candidate in Educational Technology at the Faculty of Letters and Human Sciences Dhar El Mahraz, Sidi Mohamed Ben Abdellah University. He is currently focusing his research on the development and implementation of cMOOCs. His work explores how cMOOCs can address and potentially solve various drawbacks of traditional education systems, such as limited access, rigid curricula, and passive learning environments. Driven by a passion for innovative educational practices, he aims to leverage technology to enhance learning experiences and outcomes for diverse learners worldwide.



**Dr. Elhassane El Hilali** is a Ph.D. holder in linguistics and teaching English as foreign language from the University of Sidi Mohamed Ben Abdellah in Fez, Morocco. He is also a graduate from the College of Education and Communications- Indiana University of Pennsylvania, USA. He is a certified Online Teaching Programs Designer. His research interests include and focus on teaching/learning foreign languages, educational technology, planning in education, comparing education systems and policies and education policies.



**Dr. Belfakir Latifa (Morocco)** is a full professor of language & linguistic studies at Sidi Mohamed Ben Abdellah University, Faculty of Letters and Human Sciences, Dhar EL MAHRAZ, Fez, Morocco. The researcher has also a background in computer sciences and has been doing research in educational technology for 20 years. She has participated in many national and international conferences and workshops on e-learning and digital technology affordances. The researcher is also keen on doing research in leadership studies with a special appreciation of virtual leadership.



**Dr Shabana Azami (India)** is an Assistant Professor in Galgotias University, Greater Noida. She was born in a small town of U.P. (Shahjahapur), and grew up in Ghaziabad. As far as her educational qualification is concerned she has done M.com, MBA, M.Phil and awarded with doctorate degree. She began her career as a lecturer of Management. Her research work include entrepreneurship and its relationship with the organisational environment. Her aims to serve the education industry and provide a quality education to the students. She is spanning her career with education sector for more than 11 years. She was awarded with “Rashtritrya Shiksha Ratna”. She has done a great research work in the field of management and published various national and international research papers, authored books, book chapters and patents, SCOPUS indexed research papers, articles indexed in Web of Science, MDP Journals papers. Few of funded projects are in pipe line.



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# ICLTE 2025, 5th international conference on Languages, Education and Translation

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The banner is divided into two main sections. The top section has a dark red background. On the left, there is a white pentagonal shape containing the IATELS logo, which consists of a red circular brushstroke and the text 'IATELS International Association for Technology, Education and Language Studies'. Below the logo is the website 'www.iatels.com'. To the right of the logo, the text 'ICLTE 2025' is written in large white letters, with 'February, 20 - 22' below it. The bottom section of the banner has a dark red background with yellow text. It reads 'A Stellar Lineup of Speakers' in a large font, followed by 'V International Conference on Language Studies, Translation and Education' in a smaller font, and 'www.laste.iatels.com' at the bottom.

**IATELS** International Association for Technology, Education and Language Studies  
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# ICLTE 2025

February, 20 - 22

## A Stellar Lineup of Speakers

V International Conference on Language Studies, Translation and Education

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ICLTE 2025, 5th international conference on Languages, Education and Translation [www.laste.iatels.com](http://www.laste.iatels.com)

The main target of ICLTE 2025 is to create an international forum of researchers and practitioners to discuss case studies, theories, practices, present technological solutions in the field of languages studies, translation and education.

In the focus of the conference is the discussion of the drastic changes in the world, global international relations affected by the local and international geopolitical processes, rapid development of AI, its penetration into all spheres of life as well as the effects of all these processes on educational practices, language studies and translation globally.